Rettendon Primary School









22nd March 2013

Dear Parent/Carer

Proposal to Convert to Academy Status

As stated in this week's newsletter, at our full governing body meeting on Tuesday 19th March, Governors took the unanimous decision to initiate the consultation process regarding the acquisition of academy status.

This does not mean we have decided to convert to an Academy, but that we wish to seek views of all our community to inform our final decision. To support parents/carers in developing their knowledge and understanding of what is involved in becoming an academy we have prepared a Questions and Answers information document which is included with this letter and is also available by following the Academy link on the school website at www.rettendon.essex.sch.uk. However, should you have any further questions, the Headteacher is also available on the following dates and times and we ask that you telephone the school to book a 5-10 minute slot to speak to her.

Tuesday 7th May 2.00 – 3.00pm

Wednesday 8th May 3.00 – 4.00pm

Thursday 9th May 5.00 – 6.00pm

You will note that included at the back of the document is a response sheet which we strongly encourage you to complete and return to us by Friday 24th May 2013 in order that your opinions are collated and considered in the consultation process.

We have already begun to discuss academy status with staff in school, and will also include pupils and members of the wider community in the consultation process. In order that we gather as broad and deep a range of opinions as possible, we strongly urge you to participate by completing the response sheet at the back of the question and answer booklet.

We look forward to receiving your comments.

Yours sincerely

Ray Ride Chair of Governors Jacquie Barber Headteacher

Main Road, Rettendon Common, Chelmsford, Essex, CM3 8DW.

Telephone: 01268 732096 Fax: 01268 571753 E-Mail: admin@rettendon.essex.sch.uk

Headteacher: Mrs J. Barber. B.Sc(Hons) P.G.C.E. M Ed School Office Manager: Mrs Waterhouse