



Policy on Admissions

1 Introduction

- 1.1 Our governing body applies the regulations on admissions fairly and equally to all those who wish to attend this school. We seek to be an inclusive school, welcoming children from all backgrounds and abilities. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This was later revised in the Education Act of 2002. Our admissions policy conforms to the regulations that are set out in that Act and are further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice. These were revised in January 2003 and came into force in September 2004. All applications are managed by the Local Authority on the School's behalf. A child's level of ability is irrelevant to this school's admissions policy, as are any special needs the child may have.

2 How places are offered at Rettendon School

There is no guarantee of a place for children living in the priority admissions area other than for reception intake. The Local Authority consults upon and publishes the reviewed policy on admissions. Please go to their website to see the most recent version and guidelines on how to apply.

4 Admission appeals

- 4.1 If we do not offer a child a place at this school, this will be because to do so would prejudice the education of other children by allowing the number of children in the school to increase too much.
- 4.2 If parents wish to appeal against a decision to refuse entry, they can do so by applying to the LA. An independent panel considers all such appeals, and its decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to whom we had refused a place, then we will accept this decision and continue to do all we can to provide the best education for all the children at our school. (Further details of appeal arrangements are set out in the revised Code of Practice on School Admissions Appeals, which came into force in September 2004.)

6 Sizes of classes for infants

- 6.1 We teach infant children (aged five to seven) in classes that have a maximum number of 30 children as at the 1st September of any new year.

7 Monitoring and review

- 7.1 This policy will be monitored by the governing body, who will always take due note of the guidance provided by the local Admissions Forum.

Signed: J Barber